



Phoenix Advantage Charter School

Health Education for Students:

- Age appropriate education on good hygiene practices to students via video and signage throughout the school sites

Heath Education for Staff:

- Educate school and district staff about infection control strategies

Management of ill students within the school health office:

- Health office personnel are developing a flowchart and communications for all staff and parents as to protocols and procedures used to avoid the spread of infection
- Work closely with State and County Agencies for additional resources for parents and staff
- Isolate ill students from well students and staff and reduce frequency of non-health related visits to the health offices

Management of Students returning to school after illness:

- Students are expected to follow the exclusion and return to school guidelines set forth by the State and County Health Departments.
- Follow-up visits with Health personnel as check-in

Management of ill staff:

- Temperature monitoring at home – stay home if fever of 100.4 or higher
- Verification of employee status daily

Management of Staff returning to work after illness:

- Staff are expected to follow the exclusion and return to school guidelines set forth by the State and County Health Departments.
- Follow-up visits with Health personnel as check-in



Phone: 602-263-8777



Website:
www.phoenixadvantage.org



Address: 3738 N. 16th St., Phoenix, AZ
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Personal Protective Equipment:

- Disposable face coverings, gloves, and shields are available and stocked in the warehouse
- Face Coverings:
 - A face covering is required for all students (kindergarten and above) and staff when social distancing is not possible
 - Any student or staff who have difficulty breathing or who is incapable of physically removing the face covering on his/her own, will not be required to wear face coverings. Alternative safety measures will be discussed.

Hand Washing (following 20 second protocol or use of hand sanitizer)

- Upon arrival at school, use sanitizer if there is no sink in the classroom
- After physical activity
- Before and after meals
- After sneezing, coughing, and blowing nose

Cleaning and Disinfecting

- Enhanced training for all custodians
- Increased daily cleaning and disinfecting high traffic areas, doors, counters, sinks and other horizontal surfaces
- Restroom and Health Office touchpoint areas will be disinfected twice daily
- Guidelines and supplies for cleaning desk and table provided to each classroom teacher
- Use of Hydroxyl/ozone machines to disinfect larger areas
- Signage for safe hygiene and handwashing posted by all classroom sinks and restrooms
- Water fountains are closed





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Communication:

- Provide communication to parents and community regarding the “reasonable” safety measures that will be in place, as well as the challenges of enforcing social distancing
- Social distancing as it relates to before school, at lunch, during passing periods and in classrooms will be difficult

Safety

Enhanced protocols

- Minimize access to the campus by those who are not students or staff
- Provide pre-designated entry and exit plans
- Close and lock all gates that are not staffed at drop off and pick up times
- Staff will wear identification badges
- Each security officer is assigned to five elementary schools to prioritize larger schools for drop-off and pick-up daily for the first 3 weeks
- Hand sanitizer available in all classrooms, multipurpose/cafeteria spaces
- Plexiglas shields installed in all school main offices
- Masks, gloves, and face shields are available at each site

Social Distancing

- The CDC encourages but does not mandate social/physical distancing
- When feasible, social distancing will be maintained across all campuses

Buses and Cleanliness:

- Buses will be wiped down each night (handrails, door handles, extremely exposed areas)
- Buses will be sanitized once a week or weekend
- Face coverings will be required when social distancing cannot be accomplished, with the exceptions of students with sensory or breathing challenges. Students who ride the bus should be prepared to use PPE if distancing cannot be met.
- Where possible buses will be loaded back to front and unloaded front to back



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- Any student who has visible symptoms may not enter the bus; buses will maintain visible signage by the entry of every bus
- Parents must emphasize with their child the social distancing protocol while at bus stops and, if possible, have students wait in vehicle until bus arrival

Lunch Operations

- Stagger classes to arrive in cafeteria to maintain distancing when lining-up
- Students must wash hands prior to arrival in cafeteria
- Mark ground with footprints or stickers to ensure distancing

Lunch Service

- Cafeteria staff serves all items to students vs. self-selection
- Salad bars will only feature cupped and packaged items
- All items will either be individually wrapped or contained in an enclosed container for transport
- Students may bring lunch from home

Lunch Consumption

- Students may be socially distanced using cafeteria/stage or outdoor areas as weather permits
- Students may return to classrooms to consume lunches with principal discretion and may alternate if social distancing is not able to be achieved

Special Education

Online Learning

- Individual Education Plan (IEP) review to prioritize skills and goals for online delivery
- Assess COVID-19 Recovery Services that may be required due to closure
- Synchronous teletherapy related to goals



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In-person

- Meet required minutes as described in current Individual Education Plan (IEP)
- Assess COVID-19 Recovery Services that may be required due to closure

Face Coverings

- In compliance with Maricopa County, City and Town Guidelines, all students (kindergarten and above) and patrons are required to wear face coverings on school grounds where persons are unable to maintain continuous physical distancing of 6 feet or more.

The Superintendent will make adjustments to the precautionary measures as the County and/or local Government regulations change. Recommend approval.



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